

# SC Annual School Report Card Summary

Greeleyville Elementary  
Williamsburg  
Grades: PK-6 Enrollment: 308  
Principal: Sam W. Giles  
Superintendent: Yvonne Jefferson-Barnes, Ed.D.  
Board Chair: Mrs. Barbara McKenzie

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	A	N/A
2011	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2010	Below Average	Below Average	N/A	N/A	Met	N/A

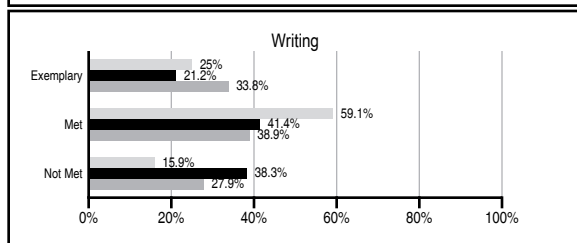
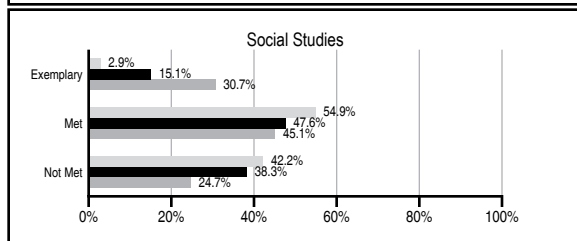
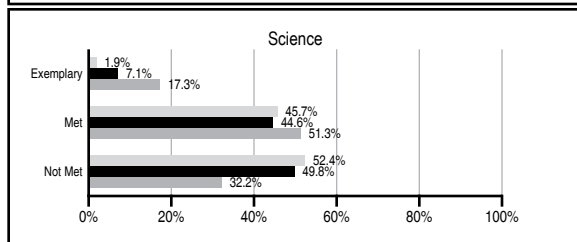
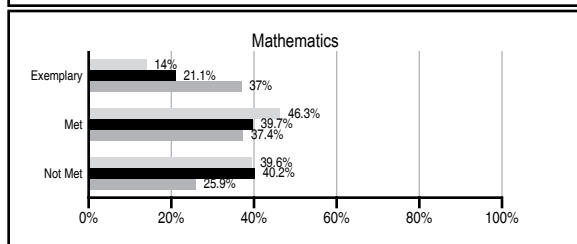
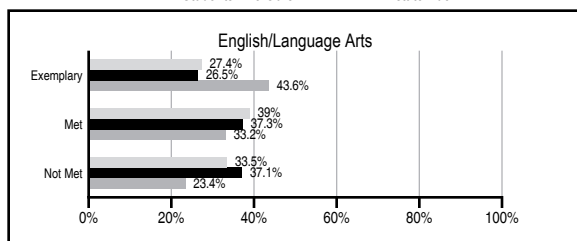
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	6	73	47	17

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

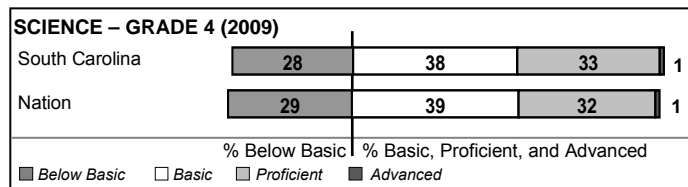
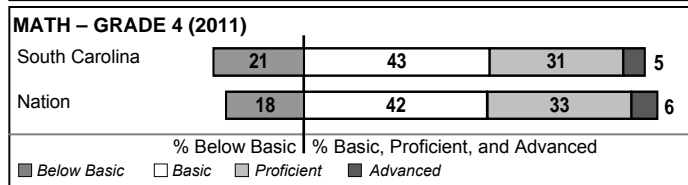
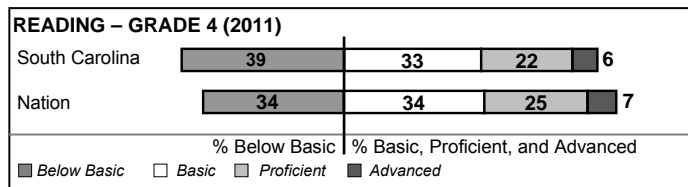
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Greeleyville Elementary [Williamsburg]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=308)</b>				
Retention rate	1.7%	Down from 4.4%	1.2%	1.0%
Attendance rate	97.0%	Up from 96.5%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=20)</b>				
Teachers with advanced degrees	75.0%	Up from 70.0%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.7%	Up from 74.8%	85.2%	88.7%
Teacher attendance rate	94.7%	Down from 97.1%	95.5%	95.1%
Average teacher salary*	\$41,241	Down 1.7%	\$44,885	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.8 days	Down from 12.6 days	9.4 days	10.5 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 20.1 to 1	18.0 to 1	20.0 to 1
Prime instructional time	91.3%	Down from 93.2%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,594	Down 4.4%	\$8,326	\$7,247
Percent of expenditures for instruction**	65.1%	Down from 66.8%	65.9%	68.2%
Percent of expenditures for teacher salaries**	63.3%	Up from 61.2%	62.7%	65.7%
ESEA composite index score	90.5	N/A	80.3	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	46	36
Percent satisfied with learning environment	87.5%	82.6%	93.9%
Percent satisfied with social and physical environment	83.3%	84.4%	86.1%
Percent satisfied with school-home relations	87.5%	91.3%	91.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greeleyville Elementary School has an active School Improvement Council. During the school year of 2011-2012, the council met monthly to plan and discuss issues surrounding the school. Greeleyville Elementary is a community that involves and values the support of parents, business partners, volunteers and community persons. With the responsibility of preparing our children to be successful citizens, true dedication is employed. Realizing that all students can learn, Greeleyville Elementary continues to implement a standard-driven curriculum with research-based initiatives. As we prepare our students for the world of technology, all of our classrooms are equipped with promethean/team boards which allows students to experience technology at an extensive level. We also continue to implement the following initiatives: Title I Tutoring, Standards in Practice, Accelerated Reader, Research Lab, Classworks Lab, Character Development, Positive Behavior program and a very strong Parenting program.

Greeleyville Elementary has a staff that is competent and devoted to the assurance of the success of our children. The following staff development workshops and activities were held this school term: Increasing the volume of reading using Data to Drive Instruction, Writing Across the Curriculum, RIT Band Instruction, Classworks Training, Title 1 Overview, PASS Parenting Workshops, and Measurement of Academic Progress (MAP) Training.

All the hard work contributed by our staff, parents, business partners, community members and students are the main ingredients that made 2011-2012 a successful school year at GES. "Many Minds, Many Hands, One Goal, High Quality Education is our motto. This is a collaborative effort to which everyone contributed.

Sam Giles, Principal  
Sara Hatch, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status